

Minutes of the District of Columbia Education Research Collaborative Meeting 7

February 28th, 2023

The District of Columbia Education Research Collaborative (Collaborative) held a meeting on Tuesday, February 28th, 2023, over Zoom. Collaborative Executive Director Josephine Bias Robinson, Research Director Dara Shaw, Advisory Committee Chair Jasmine Brann, Advisory Committee member Maria Tukeva, and Research Council members Josh Boots and Elias Walsh presented during the meeting. Elias was joined by his Mathematic colleagues, Duncan Chaplin, and Doug Van Dine and Gabriel Cartagena, Director of Secondary Math at DC Public Schools.

I. Call to Order (5:03pm)

II. Announcement of a Quorum

- Chair Jasmine Brann called the meeting to order at 5:03 pm. 9 of the 16 members were present, constituting a quorum at 5:03pm.

III. Updates from the Chair

- Chair Brann likened the Black literary societies that drove change for their communities to the Collaborative and encouraged all members to prepare for this year's responsibilities, which will include considering research projects and providing input.

IV. Updates from the Executive Director

- Executive Director Josephine Robinson acknowledged the contributions of Alexandra Tilsley and announced her departure from the Collaborative team to take on a new role at the Urban Institute. Josephine thanked her for her work and re-introduced Elise Colin, Mitchell Rybak, and Candice Nelson who will more consistently work with the Collaborative.
- Josephine outlined the work ahead for the Collaborative and delineated the roles of the Executive Director, the Research Director, the Advisory Committee, and the Research Council this year.
- Per the Collaborative's authorization, there will be six public Collaborative meetings in 2023.
- Beyond the public meetings, there will be additional opportunities to engage, particularly as learning opportunities arise from research projects and activities.

V. Research process overview

- Research Director Dara presented the research process and framework for research projects.
- Dara defined the steps of the Collaborative's research process: idea generation → development of the project → planning → preparation and design → research and writing → communications to share the research findings.
- She discussed the elements of the feedback process for Advisory Committee members specifically to advise Research Council members during all phases of the research project timeline, including the planning and final findings stages.
- Dara invited Advisory Committee member Maria Tukeva to share the news that her students at Columbia Heights Education Campus/Bell Multicultural have been selected by the American Education Research Association (AERA) for the Youth Teams in Education Research Special Program. Dara, on behalf of the Collaborative, will serve in

an advisory role for the students on a research project. The students will present their research findings at the AERA conference in Chicago in April.

- Josephine discussed the increased focus on development efforts to fund research projects she will undertake this year. She highlighted the alignment between the Urban Institute's and the Collaborative's funding values and principles of collaboration, equity, independence, quality, relevance, and transparency. Josephine acknowledged current funders and noted all funders will be posted to the Collaborative website that is currently under development.

VI. Research presentations

- Dara introduced the first two projects and requested feedback based on the process she presented earlier.
- Elias Walsh, Duncan Chaplin, and Doug Van Dine presented a research project focused on Algebra I. The data is derived from DC Public Schools and Gabriel Cartagena will serve as the representative practitioner partner. The project will seek to understand what additional strategies can be used to indicate a student is ready for Algebra I. The project sits within Focus Area 3: Equity in Learning Outcomes.
- Collaborative members provided robust feedback and insights and had a thoughtful exchange that will help further refine the project.
- Josh Boots presented on a infrastructure project that will create a more comprehensive DC Public Education Data that will align data across agencies and make them available for researchers in a searchable format.
- The role of the Advisory Committee is to ensure that the research projects are relevant, actionable, and reflective of the DC education context. Members of the Advisory Committee were asked to provide feedback at the meeting and/or in follow-up directly with Dara 7pm on March 7th.

VII. Message from the Chair

- Thank you to the Advisory Committee for your thoughtful feedback and questions!

VIII. Adjournment

- Chair Jasmine Brann adjourned the meeting at 6:56pm.